

**5th March 2024**  
**Newsletter issue: 3**

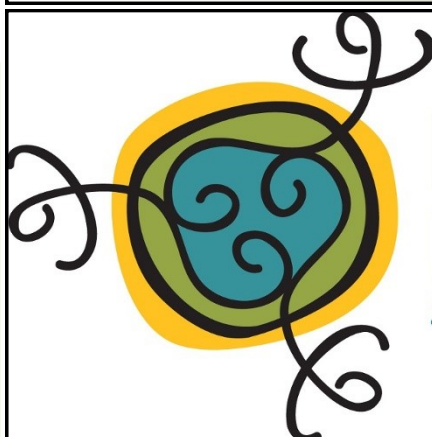
## SCHOOL UNIFORMS

Click the link

### Uniform Concepts

To order online before 5pm  
Tuesday for free delivery to  
school on Wednesday.

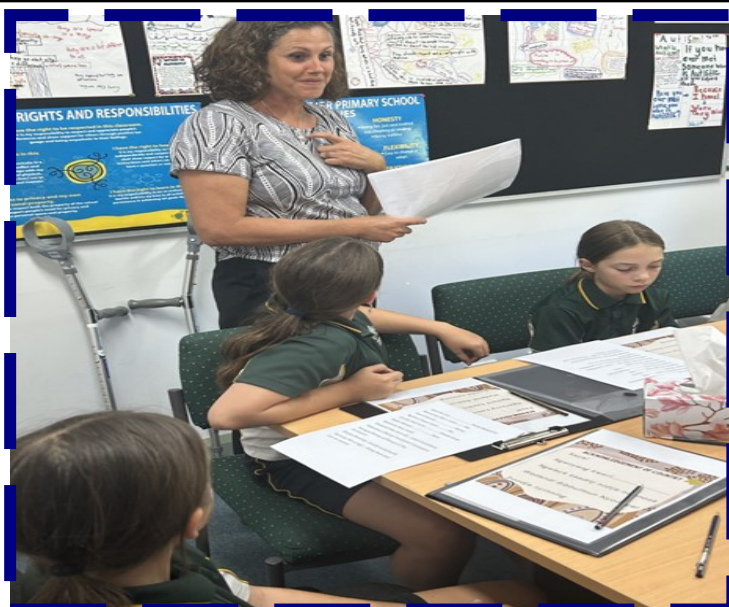
## CHALK DUST CHATTER



**Margaret  
River** PRIMARY  
SCHOOL  
grow and achieve together

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www.mriverps.wa.edu.au



Our newly elected Student Councillors and Faction Captains were straight into their job this week, learning about their roles and responsibilities and preparing for the upcoming assembly.

They were lucky enough to have our AIEO, Jansie, spend time with them to teach them the historical significance of the Acknowledgement of Country and also to help them learn an Acknowledgement of Country in Wadandi language.

We are so privileged to have passionate and informed people like Jansie at our school who help to share the invaluable knowledge of the Traditional Custodians of the land where we work and play. Our assembly hosts will be practising to put their new learning into action at our next assembly.



### REMINDER—Our school canteen is closed on Wednesdays

Orders can be placed online through [Quikcliq](#) up until 9am.  
Orders can also be placed in person between 8.40 –9.00am. Menus  
and ordering info can be found on our school website [here](#).

### Principal's Report

I am thrilled to share the success of our recent Surfing Carnival, which was truly a fantastic event thanks to the collaboration of our dedicated teachers, supportive parents, enthusiastic students, and the assistance of our local surf school. The energy and spirit displayed by everyone involved made this carnival a memorable experience for all.

Our teachers worked tirelessly to organize and coordinate the event, ensuring that everything ran smoothly and safely. With the help of our parent volunteers, we were able to provide logistical support, cheering sections, and overall encouragement to our students as they showcased their surfing skills. The partnership together with our local surf school not only enriched the experience but also allowed our students to receive expert guidance and coaching, further enhancing their abilities on the waves.

We recently held our first School Board Meeting for the year. It was a productive gathering where we discussed various initiatives aimed at further enhancing the best outcomes for our students. I extend a warm welcome to the five new members, Naomi Godden, Anja Gerganoff, Jansie Sonter, Jane Kerr, Natalia Sarantopoulou Ford and Lisa Debus who have joined the board. I am confident that their insights and contributions will be invaluable as we work together to shape the future of our school.

I must address a concern regarding safety during pick-up and drop-off times. Parents, I kindly request that you refrain from parking in the drop-off area on the south side of the school, as this is creating challenges for students being picked up and causing congestion with cars driving around the block. Ensuring the safety and efficiency of our school's traffic flow is crucial, and your cooperation in this matter is greatly appreciated.

Looking ahead, we have the Athletics Carnival scheduled in Week 8, and our students are already in training for the various events. I am confident that with their determination and hard work, they will excel in representing themselves and their faction with pride and sportsmanship.

Once again, I want to express my gratitude to everyone who contributed to the success of the Surfing Carnival, and I look forward to continuing our journey of excellence together.

### **NAPLAN 2024**

The National Assessment Program – Literacy and Numeracy (NAPLAN) is a literacy and numeracy assessment that students in Years 3, 5, 7 and 9 sit each year. It is the only national assessment all Australian students have the opportunity to undertake. As students progress through their school years, it is important to check how well they are learning the essential skills of reading, writing and numeracy.

The NAPLAN test window starts on Wednesday 13th of March 2024 and finishes on Monday 25th of March 2024.

### **Planned Vacations in 2024**

If you have a planned vacation outside of the regular school holidays, we ask that you make an appointment to speak with a member of the administration team. You will receive correspondence from us later this year if a student's attendance rate drops below 90% and we do this to ensure that families are aware of the impact on learning through missing school. This is particularly the case with regular absences that can result in students missing important steps in sequential learning.

## Merit Certificates and Award Recipients.

Room 1	Flynn Fitzpatrick	Room 16	Matthew Punch
Room 1	Zarah Cluss-Williamson	Room 16	Isla Catto
Room 4	Maeve Clemson	Room 17	Oliver Pateman
Room 4	Jedd Church	Room 17	Kanon Amano
Room 4	Lucy Traianos	Room 20	Mo Jolliffe
Room 5	Edie Shephard	Room 22	Luma Godling
Room 5	Louis Geddes	Room 22	Jarrah Lewis
Room 7	Stella Evans	Room 23	Lily Phan
Room 7	Hugo Ensor	Room 23	Lenny Coleman
Room 9	Anouk Godden	Room T2	Grace Smith
Room 9	Eleanor Dawson	Room T2	Jesika Boswell
Room 10	Emmett Holland	Room T3	Ruby Carbone
Room 10	Benji Urquhart	Room T3	Ember Duxfield
Room 11	Illy McIsaac	Room T4	Lennox Walsh
Room 11	Tyla Harvey	Room T4	Lola Baker
Room 11	Zephyr Nicholls-Vowels	Room T5	Locklan Wills
Room 12	Leroy Williams	Room T5	Avalon White
Room 14	Charlie Low	Room T6	Sienna Johnson
Room 14	Hugo Mountford	Room T6	Harry Cahill
Room 15	Ashton Burnett		
Room 15	Christopher Morsia		



### *Golden Broom Award*

Week 4/5

Junior Room 14 and 17

Senior Room 12 and T3



**Bee Bop A Lula**



## SCHOOL UNIFORMS

### Uniform Concepts

Open: Tuesday, Wednesday, Thursday 9am-5pm

And Saturday 9.00am-12pm

92704663

busselton@uc.nellgray.com.au

33 Bussell Hwy Busselton 6280





## Surfing Carnival

A fantastic day was had by all that attended last week's Surf Carnival. Students were met by perfect offshore conditions in the morning with a formidable swell rolling in. Inside Grunters offered the perfect place for students to show off their skills with some awesome waves being caught. The overall winner for the day was Earth Faction with the standout surfers Rosie walker and Tommi Tunnel taking out the coveted 'Warrior Award' presented by local surfer Bronte Macaulay. A massive thank you to the School P&C for sponsoring the event and covering the cost of Water Patrol Australia to have a jet ski on location ensuring the safety of our competitors.





## Calendar events for the rest of this term.

Week 7	NAPLAN
Week 7	School Photos
Thursday 21st March	Jumping and Throwing
Friday 22nd March	Athletics Carnival
Monday 25th March	Combined Assembly
Thursday 28th March	Students last day for term one
Monday 15th April	Students Resume for Term 2



## CANTEEN SUPERVISOR NEEDED FOR MARGARET RIVER PRIMARY SCHOOL

### SKILLS AND EXPERIENCE NEEDED:

Current Working with Children Check and  
National Police Clearance

Experience working in a commercial  
kitchen

Management experience in a small  
business

A great personality, a positive can-do  
attitude and able to uphold the core  
values of our school

Experience in Xero favourable

### ROLE INCLUDES:

Food preparation and sales

Management of all stock levels, online  
ordering and daily operations

Liassing with P&C president and P&C  
Committee when needed

Ensure the canteen does not run at a loss  
and compliant with all food regulations

### WORK HOURS (SCHOOL TERM ONLY)

Monday, Tuesday, Thursday Friday  
8.15 - 1.15 each day

PAY AWARD Fast Food Industry  
Award plus super

Please send your CV and all relevant  
information to:

[canteen@mrpspandc.org.au](mailto:canteen@mrpspandc.org.au)

Attention: Zoey

## Empathy

At Margaret River Primary School, one of our core values is Empathy, which is an understanding of other's feelings, emotions or motives.

From that understanding you will be able to help people out of bad situations. For example, if someone asks for help, try to understand what they are going through and how they feel, caring for each other's safety and wellbeing. It's important for all of us to ask questions such as "How would I feel if..." and "What would happen if I were put in this situation?" Empathy sets students up to deepen relationships with their current classmates and people that they know outside of school.

Remember, Empathy is what allows you to treat other people as you yourself would like to be treated.

SEDERA

Resilience and Wellbeing

## Self-awareness

Everyone has bad times, and these times don't last forever. Everyone has bad things happen to them that they can't change. Everyone makes mistakes.

Everyone feels rejected, lonely or sad at some stage in their life. Talk with your children about emotions, feelings and who and what makes them happy, sad, nervous etc.

Talking to others when you are having a bad time, worried or unhappy will help you put things into perspective and bounce back. Talking to someone about our problems can sometimes take courage and is a sign of strength not weakness.

When things are changing and uncertain, it can be easy to forget that some of the most basic strategies for protecting and promoting your wellbeing are also the most effective.

### *Help your child to practise these skills at home*

- Skills for recognising and labelling own emotions.
- Be able to know what might influence their successes and mistakes.
- Be able to see that the way they think about mistakes and negative situations can affect how they feel and behave.
- Be able to self-reflect on their behaviour and decisions.
- Realistic and positive self-knowledge of strengths and challenges
- Practising helpful and positive thinking.
- Be able to identify their strengths and challenges.

Children are always watching and will copy what we do. Be a positive role model. Use these skills and show your children how to be resilient. Talk your problems through with others and review different solutions.

For more information visit [www.sdera.wa.edu.au](http://www.sdera.wa.edu.au)

Thank you for playing a vital role in your child's resilience and wellbeing education.

Small changes,  
big differences.



**Fear-Less Triple P seminar:**  
Use positive parenting strategies  
to help your child (aged 6 to 14)  
manage and reduce anxious  
feelings.

DATE Friday, 15<sup>th</sup> March 2024

TIME 1pm to 3pm

VENUE Margaret River Primary School,  
Music Room

PRESENTER Deb Anderson, School Psychologist

- Bookings: Margaret River Primary School, 9757 8500



## VOLUNTEER NOW TO BECOME PART OF OUR AWESOME CLUB

**MRJFC**  
*still needs Coaches and Team  
Managers for all grades:*  
**U9, U11, U13**

Register on CoachAFL or email the club today!  
<https://www.play.afl/coach>

- **Grading 13/03 & 20/03**  
U9 - 345pm @Nippers Oval  
U11 - 345pm @Gloucester  
U13 - 445pm @Gloucester
- **Team Training 27/03**
- **First Game 19/04**



## REGISTRATIONS ARE NOW OPEN!

Become a Hawk in 2024

Click on the PlayHQ link below or scan the  
QR code to register  
*Registrations close 1st April*








<https://www.playhq.com/afl/register/f0de3e>

Email: [president@mrjfc.com.au](mailto:president@mrjfc.com.au)  
Follow us on Facebook for more Information

### MRJFC 2024 Registrations Now Open!!

Under 9's, Under 11's & Under 13's Register below:

<https://www.playhq.com/afl/register/f0de3e>

Once you've registered, expect friendly reminders and specifics about our March grading sessions and the team selections that follow

We're always thrilled to welcome new volunteers! Teams will be in need of Coaches, Team Managers, and Umpires, so don't hold back, help support your kids - sign up for FREE via PlayHQ or contact us to express your interest today.

Coaching and umpiring sessions will be held at the coming gradings for any parents that wish to learn or touch up their coaching or umpiring skills, more details to come



This carefully planned program consists of four Saturday afternoon sessions, culminating in an overnight camp amidst the serene Boranup Forest and it's beautiful surroundings. We hope to fill the 8 spots as soon as possible, as the program will commence on Saturday, 9th March. For those interested, we kindly request you to contact us for an information package and application form and also help circulate this message widely! We will have a second program running 25th April -19th May, so we are also taking expressions of interest for this also.

Thank you

Melinda Shepherdson and Joselyn Evans



## A UNIQUE SMALL GROUP EXPERIENCE FOR KIDS IN YEARS 4-8



### *Connect with nature*

**Explore Boranup Forest and surrounds for 4 afternoon sessions and an overnight camp. Saturdays 9,16,23 March, Thurs 4, 13-14 April**  
Includes an indigenous culture session with Wardandi custodian, Mitchella Hutchins.



### *Develop new skills*

Learn how to make a rainproof shelter, explore a special permit cave, navigate using a compass and map, cook on a hiking stove, camp overnight in the forest and so much more!



### *Nurture passions*

Opportunities each session for creating nature based art, mindfulness, problem solving games and tuning in with body signals and emotions.



#### CONTACT US

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ot@inmotu.com.au

Jocelyn 0409290722

info@rightfootforwardwa.com.au



\$350 Please call to discuss financial assistance or utilisation of NDIS plans







# THE BUSH CREW

*It was the perfect amount of adventure and peace.*

"Thank you so much for such a wonderful program. It was the perfect amount of adventure and peace. My daughter has had great difficulty in the past joining new groups and being away from family. She has absolutely blossomed under your care and guidance. The program was such an incredible experience. She has been talking non-stop about her adventures (very unusual for her).

A little spark has been lit which I hope to maintain.  
Thank you again for your professionalism and care!"

*She had a chance to be herself and learn about where she lives.*

"Thank you so much for all the opportunities you enabled and shared with my daughter over the last weeks. She's been a very lucky child and I think her cup/bucket is overflowing. We have enjoyed so many stories, her excitement, desire to attend and love of the opportunities she has had for place based education. It actually worked out ideal at a time when she was injured to have something obtainable she could still enjoy, which I never envisioned when we signed up so randomly.

Thank you for your professionalism, answering my questions without judgement, holding the space for the children, for the nurture, access to nature and a whole lot more for what must have been a lot of organisation. I feel my daughter thrived, she had a chance to be herself, learn about where she lives and felt empowered within the group. So much gratitude."



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