

Our Mission

“*Innovate—Engage—Inspire*” is part of the everyday language at Margaret River Primary School. This is demonstrated through the school curriculum, integration of 21st Century capabilities, whole school and community based initiatives. Our school has a strong focus on the development of students’ ‘Emotional Intelligence’ through Play Based learning in the Early Years and Inquiry based learning across the whole school.



Significant Events of 2020

A Very Different 2020

We embraced *distance learning* during periods of community restrictions with families engaging with the opportunities and resources provided for them. Thank you for the overwhelming positive feedback that you gave us and the gratitude that you showed our staff during this time. Although we had some restrictions around parent access at times, we were able to go ahead with significant community events later in the year including a sports carnival, the Fun Run, a graduation ceremony and end of year concerts.

Engaged with Asia

We hosted members of the Indonesian Consulate in term 1 who were amazed at, and grateful for, the level of engagement with Indonesian language and culture across the school. The Department of Education acknowledged our exemplary practice in integrating Asian literacy across the entire curriculum when they created a teacher education video at our school to be used for all schools across the state.

Fun Run

In 2020 we changed up our annual Fun Run to an Obstacle Course that was held at Gloucester Park and at our school. Students raced their way through a series of challenges and raised funds for the purchase of the latest computing and information technology equipment. We raised a record amount of funds in 2020 that all students will benefit from.

The Arts

Music Count Us In shifted to an online platform this year but we still had a great time joining other schools to sing simultaneously across the country. Our bands trained all year and were able to perform at The River in the last term of the year. Students worked with a variety of mediums in visual arts and created some amazing works that were displayed around the school.

Keeping Active

Off site sports included surfing, yoga, skating, bushwalking and mountain biking. The junior students were excited to be able to hold their sports carnival in term 4. Our faction surfing carnival was attended by a record number of students who worked with local surf coaches at the event.

United Nations Global Goals Challenge Award

We were the recipients of the 2020 United Nations (UN) Global Challenge Award for the work undertaken by our Year 6 students, in collaboration with Nature Conservation Margaret River, linking the UN Sustainable Development Goals to a project that is taking care of the health of local water ways. We also had five teachers named as finalists in the UN Global Goals Teacher of the Year awards.

P & C Association

The P&C took the opportunity to give back to the community in 2020 by hosting a free disco for students. They invested significantly in grounds upgrades that included veranda shelters, new play facilities and painting the verandas. They contributed to reducing the cost of safety services at our surf carnival and subsidised excursions. We are very grateful of their hard work and generosity.

Kitchen Garden

A community roadside stall was installed that allowed us to sell excess produce to parents and community members. Funds raised from this went straight back into our garden. We were able to collect a huge harvest in 2020 and would like to thank Rick Ensley for his expertise in pruning and netting our fruit trees. Sarah and Terri guided over 250 Year 4 and 5 students through the year as they developed their skills in growing, harvesting and cooking organic produce.

Technologies

Students accessed new devices and developed their skills in investigating, communicating and creating using digital technologies. Significant investment was made in the latest interactive panel technology for every classroom and year 5 and 6 students accessed the voluntary *Bring Your Own Device* program.

Farewell Ms Brierty

Ms Brierty, one of our much loved and respected deputy principals, accepted the challenge of a principal position in the Kimberley and will continue this adventure going forward. We are very appreciative of the contribution that she made during her time at our school.



Annual Report 2020

Literacy & Numeracy and Future Focussed Learning

Target: Reduce the proportion of students achieving below the National Minimum Standard on all NAPLAN assessments.

NAPLAN assessments were cancelled in 2020 due to the interrupted nature of the school year. We are unable to report on progress towards the achievement of this target.

Target: The proportion of students achieving A, B or C grades for English will be the same or greater than like schools.

The table below details the proportion of students that achieved an A, B or C grade for English at the end of 2020. The amber boxes highlight the cohorts of students who we are focussing on improving.

'Global' refers to the overall grade that is made up of the four strands of English. This is what you see on students' reports. On average, 85.7% of our students achieved these grades in English compared to 84.5% of students in like schools. Only two year levels achieved below like schools, however the combined school achieved above.

Teachers work together to moderate (make consistent judgements) student work in order to maintain consistency of grade allocations across the school. To improve students' Writing achievement we have been focussing on a whole school approach to assessing and providing specific feedback to students about how to improve. We are doing this through professional learning in the use of the Brightpath writing improvement tool that assists teachers and students in identifying specific areas for improvement and in developing plans on how to achieve this.

Year Level	Global (Overall Grade)		Reading & Viewing		Speaking & Listening		Writing	
	MRPS	Like Schools	MRPS	Like Schools	MRPS	Like Schools	MRPS	Like Schools
PP	85.4	85.1	85.2	85.2	96.3	85.2	81.5	82.3
1	91.8	84.2	88.3	81.1	97.6	90.7	87.1	81.4
2	80.9	85.3	80.6	83.8	94.3	92.1	72.9	80.1
3	86.2	82.9	84.2	81.5	91.7	89.0	81.4	78.5
4	83.4	84.6	83.4	83.2	87.5	90.3	77.5	80.6
5	89.9	84.9	88.1	82.7	93.7	90.3	81.7	82.0
6	82.1	84.9	80.1	81.4	82.0	89.6	80.1	81.1

Target: The proportion of students achieving A, B or C grades for Maths, Science and Humanities & Social Sciences will be the same or greater than like schools.

The table below details the portion of students who achieved A, B or C grades for these learning areas at the end of 2020. Gold boxes highlight the students that we are monitoring for improvement. The target was achieved for Maths, Science and HASS when results are aggregated across year levels.

Year Level	Numeracy		Science		HASS	
	MRPS	Like Schools	MRPS	Like Schools	MRPS	Like Schools
PP	95.1	91.9	98.8	90.1	N/A	N/A
1	97.6	89.8	97.7	94.1	97.7	93.4
2	93.3	89.0	97.8	95.0	97.7	93.8
3	79.8	84.5	93.6	92.5	88.1	89.5
4	83.3	86.0	90.2	91.6	89.2	90.0
5	91.3	85.5	94.6	87.7	95.2	88.2
6	73.5	82.5	89.6	91.4	89.7	88.8

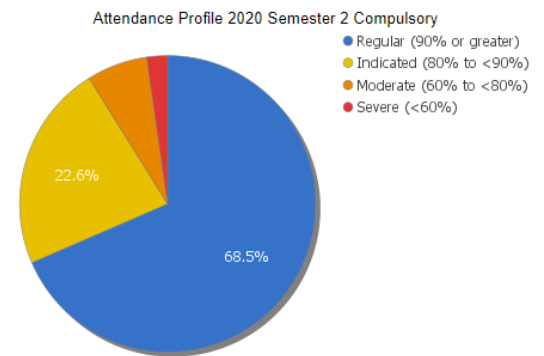


Safe and Supportive School

Attendance

Whole school attendance monitoring was difficult during 2020 due to significant student absences before, during and after distance education weeks. There is no data available to compare our school's attendance rate to other schools, however our average rate of attendance in semester two was almost identical to semester two in 2020.

Significant individual support was provided to families and students who required additional resources to ensure that they transitioned back into school in the second half of the year.



Community Communication & Satisfaction

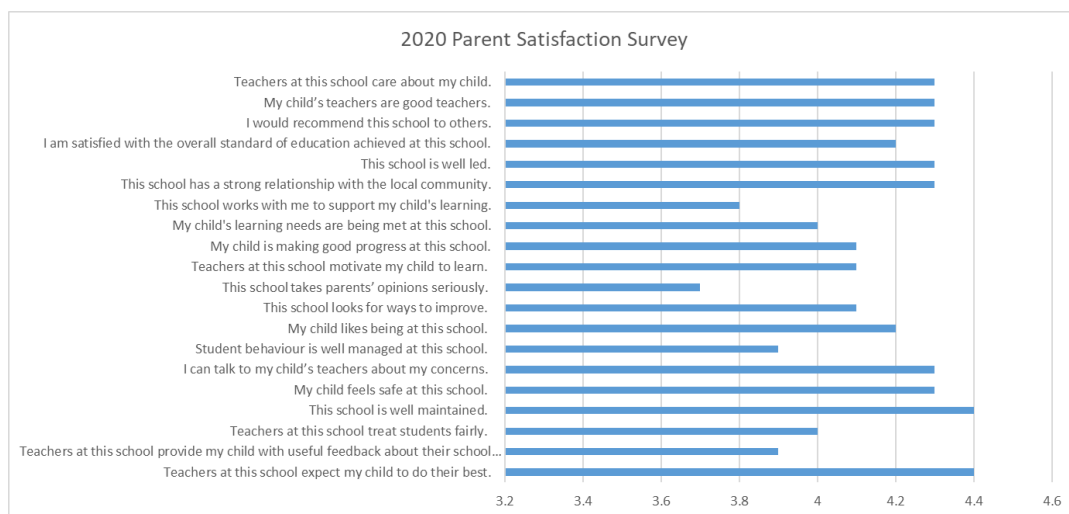
Our community survey was administered online in 2020 with 110 families responding. On each of the survey items we scored an average response that indicated that parents were pleased with our school. We noticed increased satisfaction in delivering more timely and improved quality of communication.

The specific feedback that we asked for in relation to our handling of COVID restrictions and distance learning was that the community was pleased with our personable support and clear communication.

Further survey details are available on our website but a summary of the responses can be found below.

Rating Scale:

5—Strongly Agree 4—Agree 3—Unsure 2—Disagree 1 Strongly Disagree



Partnerships

Nature Conservation Foundation

Years 3, 4 and 6 worked with Nature Conservation Foundation Margaret River to re-introduce native flora along the banks of the Margaret River. Our Year 6 students developed a community action plan that was presented to the Augusta Margaret River Shire and this project was recognised by the United Nations through presenting our school with the 2020 United Nations Australian Global Goals Challenge Award.

Volunteers

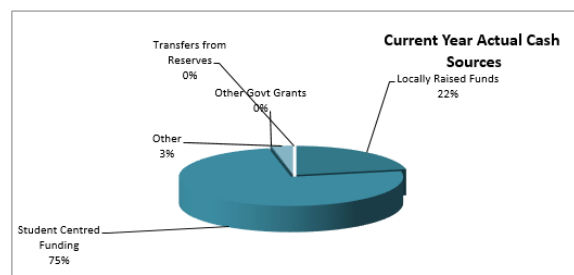
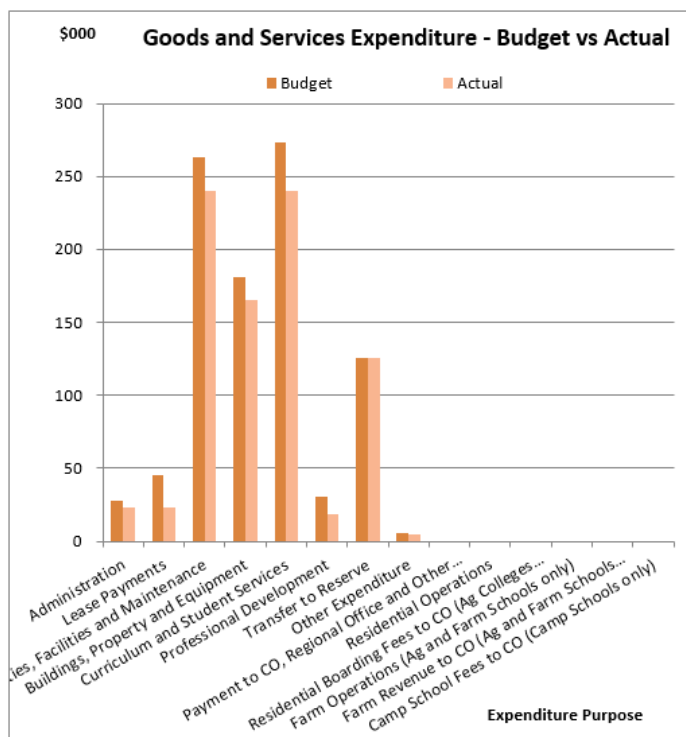
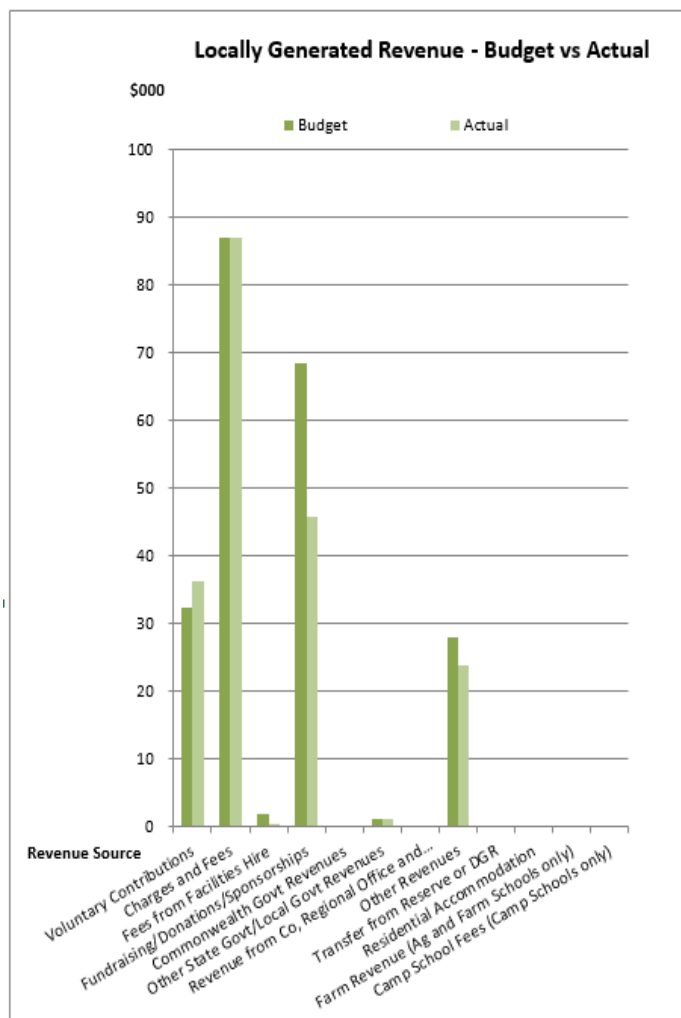
Volunteers played an important role in developing reading skills through the *Support a Reader and Hands Up for Kids* programs. Many volunteers also provided individual mentoring to a number of students. Our school chaplain assisted students, families, staff and ran our school breakfast program.

Stephanie Alexander Kitchen Garden

Students in Years 4 and 5 grew and cooked organic produce from our Kitchen Garden. We were able to provide fresh produce to the community with our new road side honesty stall.



Resources



Current and Future Planning

The graphics above show a breakdown of how our resources were received and spent in 2020. Cash reserve plans are in place for infrastructure updates and the replacement of digital devices across the school as they become necessary. Computer leasing has become a more financially viable option to ensure that devices are updated as required. A number of building and maintenance projects will be undertaken in 2021.

We anticipate a reduction in student numbers in 2021 and again the following year. We are seeing a trend develop where we are taking around 60-70 students each year in Kindergarten, as opposed to the 120 students that we had been taking in recent years. This has the flow on effect of reducing numbers across the whole school, and with this, a reduction in income and expenditure.

Directions for 2021 & Beyond

We will continue to focus on the holistic development of our students. We understand that every student has a unique learning pathway and we will ensure we pay attention to the skills and attributes that students need to succeed in the future. We will continue integrating *Philosophical Thinking and Questioning* across all learning areas.

A school performance review will be undertaken in 2021, conducted by the Department of Education, which will assist us in focussing on key areas for sustaining success and driving improvement. This will guide the development of the next cycle of planning, teaching and learning at Margaret River Primary School.

