



Innovate - Engage - Inspire



Margaret  
River PRIMARY  
SCHOOL  
grow and achieve together

Margaret River Primary School  
Business Plan 2015-2017

# About Margaret River Primary School

Margaret River Primary School has been providing outstanding, all-round education for students from Kindergarten to Year 7 since 1927.

The school has a proud history built around strong educational leadership, excellent teaching and strong core values. Margaret River Primary School is held in high regard in the community as a successful organisation.

**“Innovate - Engage - Inspire”** is a part of the everyday language at Margaret River Primary School. This is demonstrated through the school curriculum, integration of 21st Century capabilities, whole school and community based initiatives. The school has a strong focus on the development of the students ‘Emotional Intelligence’ and Play Based Learning in the Early Years.

This business plan has been developed in conjunction with students, staff, parents and members of the wider community. It sets a clear strategic future for the next three years which will support our students to be successful lifelong learners.

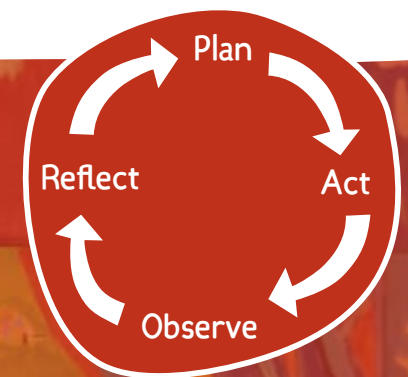
The strategies and milestones contained in this plan indicate the level of progress towards achieving our three priorities;

1. **Literacy**
2. **Numeracy**
3. **Learning Environments**

Student engagement and student achievement are at the forefront of our plan for school improvement. Everything we do is evaluated in relation to the effectiveness of student performance.

*“This school means so much to me because all of the great opportunities the school has given me over the years like excursions, camps and kitchen garden program.”*

*Archie*



## School Overview

In education globally we are experiencing exponential amount of change. To embrace this change and to not hold up the “red flag”, it is important as a school to look forward, prepare for it and provide a variety of opportunities for our students. Greater autonomy and curriculum innovation is the most important factor for us to move forward and to implement our strategic direction in order for us to make the right choices that are best for the students in our community.

### Our Values

- Enthusiasm
- Honesty
- Empathy
- Flexibility
- Respect
- Cooperation

### Our Beliefs

#### We believe;

- We want to be an outstanding school.
- We want all our staff to be effective.
- We want our students to be lifelong learners.

## Our Vision

“At Margaret River Primary we aim to provide a supportive, professional, skilled and creative environment so all students can grow in knowledge, experiences and friendships, support each other, share their achievements and work towards realising their dreams.”

In 2015 Margaret River Primary School consisted of 850 students, 35 classes K-6, 85 staff comprising of 16 Level 3 Classroom teachers and 1 nationally recognised AITSL Lead Teacher. Specialist teachers provide comprehensive and challenging programs in Indonesian, Music, Visual Arts, Physical Education and Media.



# Our Key Strategic Priorities and Milestones - LITERACY

## Literacy Priority

High quality literacy teaching and the importance of core education endeavours including a balance of inquiry explicit literacy instruction with a focus on success for all students.

## Targets

- 90% of stable cohort to achieve above National Minimum Standard.
- Achievement will match or exceed like schools.
- All Kindy students to be screened using SOCS in Term 1 each year and students at risk participate in School Speech Program.
- Implementation of phonological language program in K, PP and Year 1 'at risk' students.
- Learning area grades achievement 85% of students to receive a grade of A, B, C.

## Broad Strategies and Milestones

- Balance of Explicit Teaching Strategies, Student Centred Learning for 21st Century Education and Play Based Learning in Early Childhood.
- Consistent use of Scope & Sequence from the Australian Curriculum on teaching English - Literature, Literacy, Language.
- Whole School Inquiry Based learning approach and Scope & Sequence of Inquiry topics.
- Whole school use of online learning tools and multimedia tools to support teaching and learning of Literacy concepts.
- Oral Language program - Kindy and PrePrimary students, Year 1 at risk students.
- Early intervention - Kindy Screen (SOCS) and Speech Program supported by Health Dept and Speech Therapists.
- Mini-Lit and Multi-Lit implemented for identified students at risk.



*"I love the school because  
of the fantastic teachers.  
They are fun and caring  
and good at what they do."*

*Sam*



*"There are great people at Margaret  
River Primary School that will help  
you out if you have a problem."*

*Sienna*

# Our Key Strategic Priorities and Milestones - NUMERACY

## Numeracy Priority

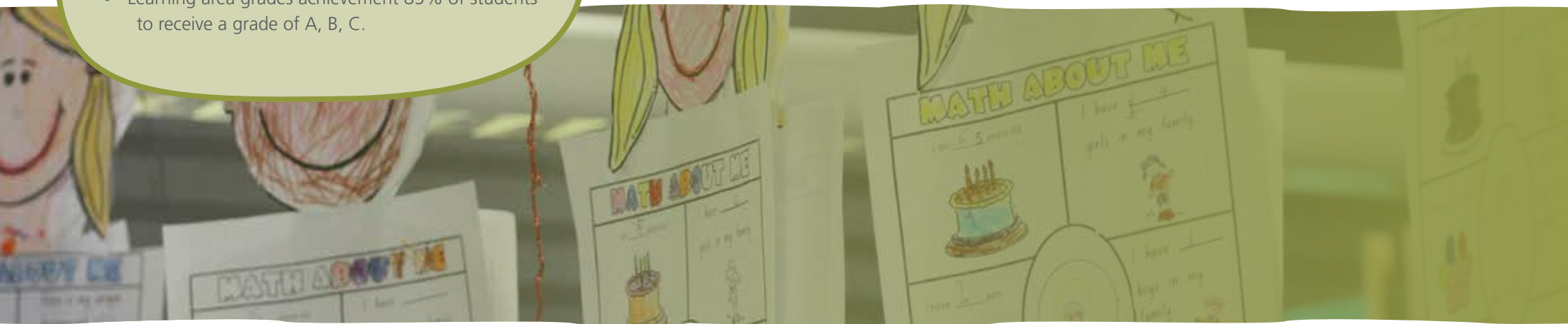
High Quality numeracy teaching and the importance of core education endeavours including explicit numeracy instruction with a focus on success for all students.

## Targets

- 90% of stable cohort to achieve above National Minimum Standard.
- Achievement will match or exceed like schools.
- Maintain or increase the percentage of students in the top 20%.
- Learning area grades achievement 85% of students to receive a grade of A, B, C.

## Broad Strategies and Milestones

- Consolidate knowledge of the Australian Curriculum concepts and the Scope and Sequence for each of the three strands - Probability, Number/Algebra, Geometry/Measurement.
- Implement a student initiated maths dictionary for Years 4-6 (Numerical Vocabulary) - cross curricula with Literacy. (Add to Booklist - A5).
- Increase parent education about the teaching and learning of Numeracy through Newsletter inserts.
- Online programs, software and iPad apps - Classes use 'Study Ladder', 'Rainforest Maths' and 'Khan Academy' as part of their classroom programme to support and consolidate students learning.



- Up-skill Early Childhood teachers in Early Years Framework and the Early Years of Schooling, plus the Kindy guidelines.
- Use of DOE SAIS data collection to assist in reflecting; planning & implementing strategies to value add to student learning.
- Education Assistants to support learning and to attend Maths professional learning from experts in Maths and the Australian Curriculum.



*“We don’t just do maths on worksheets, we do it on whiteboards, ipads and computers.”*

*Gus*

# Our Key Strategic Priorities and Milestones- LEARNING ENVIRONMENTS

## Learning Environment Priority

Establish school learning environment around our beliefs of Innovate-Engage-Inspire in order to maximise student engagement and develop lifelong learners.

## Targets

- Each class displays school's posters including: Australian Curriculum, Inquiry Process, School Values, School Rights & Responsibilities, Behaviour Management Flow Chart and Scope and Sequence charts (Emotional Intelligence, Ecology of Learning and ICT).
- Inquiry Planners & Resources displayed in Staffroom and on shared drive.
- Reduce and maintain the number of behavioural incidents recorded by the administration to below 50 per year.
- Maintain the five positives to one negative behavioural system.
  - Student attendance above 94%.

## Broad Strategies and Milestones

- All staff implement Australian Curriculum General Capabilities through Inquiry Learning and implement Scope and Sequence on Ecology, Thinking, Questioning.
- All staff engaged in planning, implementing and reflecting of Inquiry Learning topics and have opportunities to attend 21st Century PL such as EduTech.
- School to provide time to release all year level staff to plan collaboratively on, and complete planners for, Inquiry Topics to be displayed in Staffroom.
- Promote Level 3 Classroom Teacher program and continue to up-skill new staff using in-school expertise and classroom observations.
- Utilise staff meetings/TeachMeets/WOW Sessions to share, mentor and reflect to develop and sustain teacher competencies in each teaching standard and incorporate reflective practice after staff presentations to allow for feedback and for follow up of best practice.
- Whole School to follow EQ Scope and Sequence and maintain implementation of Bounce Back strategies in all classrooms and the use of EQ and Strength Cards, Wilson McCaskill and John Joseph materials, Challenge & Choices Resources, Hope Cycle, Emotional Rooms and Circle Time.





- BMIS committee that consists of a representative from each cell to Review Whole School Behaviour Management Plan with staff input.
- Whole school supports the SAER Policy by providing for the needs of our students at educational risk and investigate ICT innovation to support SAER.
- All staff to complete SAER Register and provide IEP/GEP for students using the SENAT tool to meet the needs of students with a disability, ESL, Aboriginal & TAG.
- All staff continue implementation of ICT into teaching and learning with support of the schools ICT Scope and Sequence.
- Whole school to continue involvement as an AUSSIE-WA Sustainable School; WA Solar School; WA Waterwise School; Waste Wise School; Sun Smart School; and Stephanie Alexander Kitchen Garden Project School, which are all part of the classroom curriculum.
- Promote Asian Literacy focus throughout school environment, classroom curriculum and building partnerships with local and international communities.
- Student, Teacher and School successes and initiatives promoted in local newspaper, School Blog, Website, School App and Classroom Blogs.



*“They have taught me so many things and I have had a great learning experience at Margaret River PS.”*

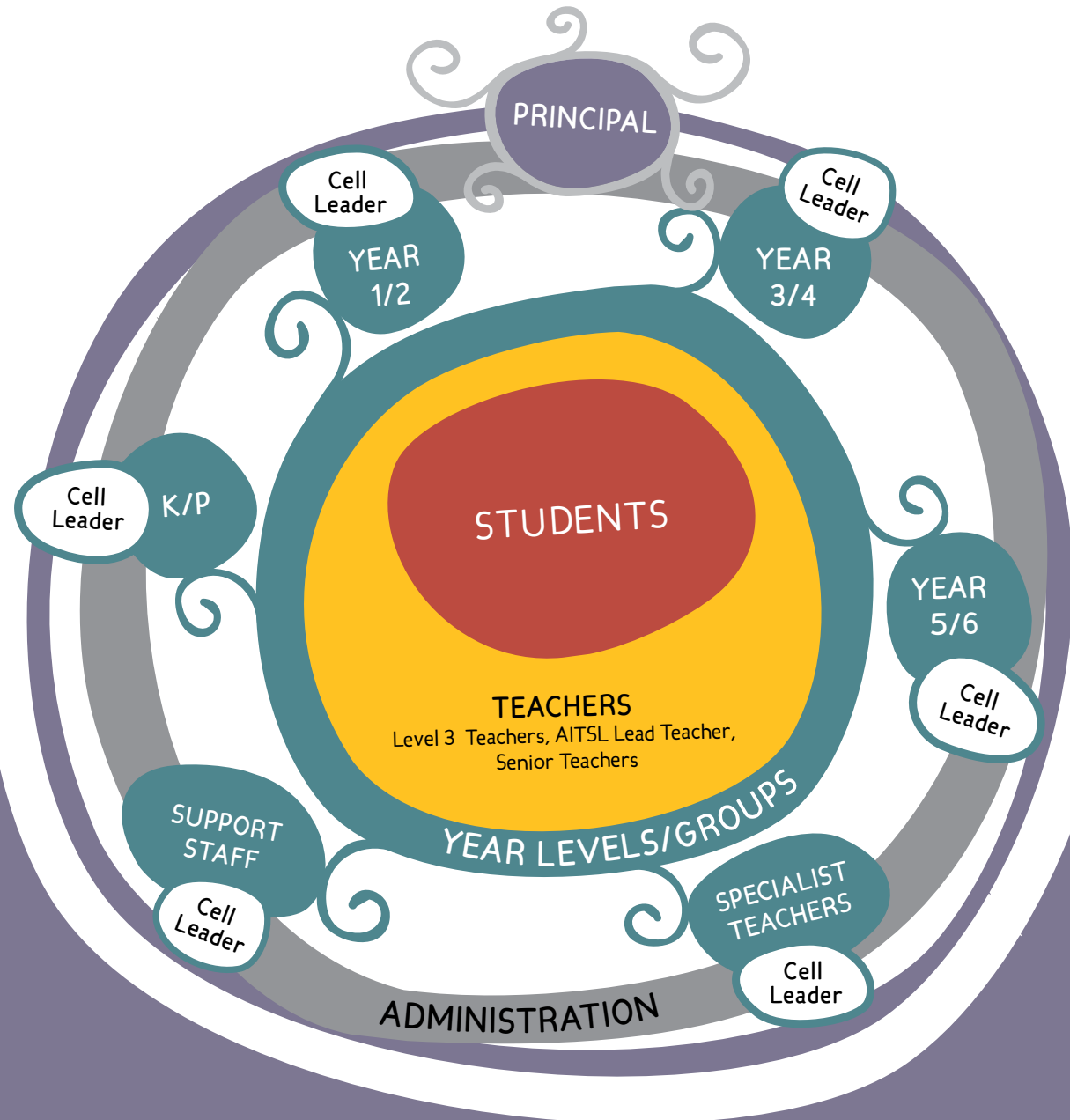
*Ruby*

# Leadership structure

## Distributed Leadership Model

Our distributed leadership model follows an instructional leadership approach where school leaders inspire, motivate and develop others.

It is multi-directional with a focus on sharing the responsibilities by listening and learning from each other.



# Strong, Sustainable Community Partnerships

We aim to develop and maintain respectful and supportive relationships with families. We will collaborate with other organisations and service providers to enhance children's learning and wellbeing

- Rotary
- Lions
- Josh Palmateer Surf school
- Arts Margaret River
- Settlers Tavern
- Stephanie Alexander Kitchen Garden
- Community Health
- Regional Therapy Team
- Margaret River Senior High School
- Community Library
- TAFE
- University- Teacher Education
- Cape to Cape Catchment Group
- Tennis WA
- Cricket WA
- Shire of Augusta Margaret River Recreation Centre



*"Margaret River School means so much to me because of all the friends that I have made and the people that I have met from Pre-Primary to Year 6."*

*Archie*





**Photos** - Soul Photography

**Margaret River Primary School**

Forrest Road, Margaret River WA 6285

P: 08 9757 2666 F: 08 9757 2863

E: [mriverps@education.wa.edu.au](mailto:mriverps@education.wa.edu.au)

[www.mriverps.wa.edu.au](http://www.mriverps.wa.edu.au)

