

3rd July 2020
Newsletter issue: 9

CHALK DUST CHATTER



**Margaret
River** PRIMARY
SCHOOL
grow and achieve together

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**WISHING YOU
ALL A HAPPY
HOLIDAY
STAY SAFE AND
HAVE FUN**

Fun at the Farm

This term the Year One classes inquiry is all about 'Farm Life' and we were lucky enough to be invited to the High School Farm for a special tour. Our guides were some of the year 7 students who took us to see the chickens, cows, sheep and llamas. The students also got to see the aquaculture tanks and plants. Even though we got a little wet and muddy it was all part of the adventure and we had a lot of fun. Miss Howse, the High School Farm Teacher, whipped us all up a delicious chocolate milkshake before we headed back to school. A big thank you to the wonderful parents who came with us and helped on the day.



Happy Holidays!

Thank you to everybody for embracing one of our most important school values, *Flexibility*, over the course of this term. There is no doubt that everybody has faced some tough times over the past few months but having the capacity to be flexible allows us to adapt to changes as they present themselves in our lives. Before we head off for a holiday break there are some final details that we would like to share with you:

The Start of Term 3

Monday 20 July is a School Development Student Free Day. **Students start Term 3 on Tuesday 21 July.**

Year 6 Parent Meeting

Parents of Year 6 students are invited to join us for a meeting at **5pm on Wednesday 29 July** in the assembly area. We know that our Year 6 group has been impacted the most by COVID restrictions and we would like to share with you, and hear from you, about how we can make the second half of the year a memorable finish to their primary school experience. We will be discussing what camp will look like, graduation and how other special events will run.

Phase 4 Restrictions

We will continue to keep you up to date with any changes that relate to school if and when we move out of Phase 4. Thank you for respecting social distancing protocols at school and for trusting in the new level of independence that our students have developed in recent months.

We had a great day in our PJs today and ended the term with a big smile on our faces!

We wish you all an enjoyable and safe holiday.

Take care,

Aaron Thomas
Principal



MRPS is a Friendology 101 school, with many teachers using the language introduced through the program when assisting students to resolve issues with their peers. The resources are now available free for parents, please have a browse through the site to check out the resources available.

Click this link to find out more [URSTRONG](#)

National Consistent Collection of Data (NCCD)

All schools, and approved authorities for schools in Australia, participate in the NCCD annually. The NCCD collects data about school students, and the teaching and learning adjustments that are required, to enable all students to have access to the curriculum. The NCCD also collects data on students with disabilities across Australia in a consistent, reliable and systematic way. The collection of data is based on professional judgements and classroom teachers will contact you in the event that your child is included in this process. The data for the NCCD will be submitted to the department on Friday the 7th of August.

Merit Certificates

Room 4	Sadie Brown	Room 14	Mason Yates	Room T10	Holly Tearney
	Josh Lenton	Room 15	Cayden Del Barrio		Lucy Moore
	Daisy Worsley		Lucy Bruce	Room T11	Flynn Thompson
Room 5	Lexi McCalmont	Room 16	Violet Scott		Hugo Thierfelder
	Oscar Chanin		Asha Willey	Room T12	Jed Davey
Room 6	Lui Kozyrski	Room 17	Ava Zan		Ruby Dudding
Room 7	Isla Shaw		Bridget Lonnie		
	Eva Lancaster	Room T2	Emma Newnham		
Room 10	Charlie Flanigan		Charlie Joyce		
	Cole Roberts	Room T5	Betsy Englert		
	Jimi Grapes		Brody Mulik		
Room 11	Denham Hancock	Room T6	Max Ford		
	Sienna Harris		Charlotte Olsen		
Room 14	Catalina	Room T9	Wirra Thompson		
	Young De Luca		Annie Barling		

Icecream Awards

Junior – Room 7
Senior – Room 12



Bee-Bop-A-Lula

Year 1—Room 23



Adopt-A-Global-Spot



Today my class and I went to the Margaret River to plant amazing trees. When my class and I got there, Rick and Tracey told us and showed us what we had to do. The Global Goals that we were helping achieve were Number 15 – Life on Land because we added more plants to help our environment.



Number 14 – Life Below Water because we were planting near the river to help its health.

Number 13 – Climate Change because we were helping the Earth by planting more trees and making more oxygen.

Number 4 – Quality Education because we were learning about plants and how to carefully plant seedlings and now we can teach other people.

Number 3 – Good Health and Well-Being because it is healthy to get outside to do the planting.

After planting Tracey told us that we planted 200 trees! I felt excited when we first got there and I felt free when I was out in the forest.

Written by Pepper Martin – Year 3, T2





"Get in the bowl, no you get in the bowl"



Room 12's year 6s had wondered when they might see Miss Hel Bel again and if she would teach them before they left for high school. It was suggested by Miss Amy that the class write and perform a song for Helen to let her know how much they miss her beaming smiles, positive attitude and magnificent musical knowledge. So we started by using Hel Bels name to write an acrostic poem, using her favourite catch cry of "get in the bowl, no you get in the bowl" as the chorus and then writing the music to go with it. This class of year 6's is blessed with many gifted musicians, some of which helped write the music for guitars, drums and clarinet with the invaluable support of Wedny Armstrong, one of our schools IMSS specialist and Kevin our drum teacher intern. After only a few weeks from planting the seed, the class rehearsed and took extra time out during lunch to paint a rainbow mural with the words painting on we were ready to perform. The class made an invitation to Miss Hel Bel to come on our last session for term which she accepted with glee. We arranged the room so that all players and singers in the class band could be seen and heard, and they all did a wonderful job of filling Hel Bels heart. She absolutely loved it and it filled her soul to know that the children still thought of her so fondly. The year 6s thoroughly enjoyed the process and it was so good to see them pull it together so well and put on a great performance. Well done room 12 and thank you to everyone who helped Miss Hel Bel feel sunny and bright .



FINISHING IN STYLE

Spending the day in PJ's was such a great way to finish the term. There was lots of happy, smiling faces and a sense of excitement around the school grounds, (staff included), with the anticipation of holidays just a whisker away. Thank you on behalf of our P & C for everyone who donated a gold coin.

Hope you get to enjoy a lot more PJ time over the next few weeks!



KINDY PJ DAY K3 and K4 have been learning about the 'P' sound so were very happy to be able to wear their pyjamas to school for Pyjama Day.

We spent the day making pizzas, playing with playdough, working with puzzles, painting, eating popcorn and watching Peppa Pig and Paw Patrol.

REMINDER

Monday 20th July is a School Development Day (Pupil Free)

Students resume Tuesday 21st July

Student Health and Wellbeing

MRPS Code of Conduct incorporates six core values:

*Cooperation, **Empathy**, Enthusiasm, Flexibility, Honesty and Respect*

Value—Empathy

At Margaret River Primary School, one of our core values is Empathy, which is an understanding of another's feelings, emotion or motives.

From that understanding you will be able to help people out of bad situations. For example, if someone asks for help, try to understand what they are going through and how they feel, caring for each other's safety and wellbeing. It's important for all of us to ask questions such as "How would I feel if...." and "What would happen if I were put in this situation?" Empathy sets students up to deepen relationships with their current classmates and people that they know outside of school.

Remember, Empathy is what allows you to treat other people as you yourself would like to be treated.

SDERA

Social Management

This is the last part of the four elements of resilience. Hopefully your family have discussed different ideas and strategies to better understand themselves in the growth of resilience and to be able to make responsible decision-making and cope with life challenges if they arise.

By having to overcome normal challenges for their age and understanding that no one is perfect, your child will learn how to bounce back, be more resourceful and thankful. By over-protecting your child and doing things for them, you deny your child important opportunities for developing resilience.

- Have the skills to make and keep friends, building relationships.
- Be able to sort out conflict and cooperate with friends and peers.
- Be able to make decisions based on safety and respect for self and others, valuing differences.
- Be able to ask for help when required.

Blaming fairly, using optimistic thinking, having courage, and dealing with disagreements are skills that will help your child to become more resilient. Making them more able to recover from adversity.

Optimists look for the good things in themselves, others and what happens in their lives.

Thank you for playing a vital role in your child's road safety education.

For more information visit www.sdera.wa.edu.au



TERM 3 MUSIC NEWS...

School band rehearsals return in Term 3 Week 1. It will be great to have Tony and Graeme back! Same time & place.

The new IMMS timetable is up and can be found outside the music room and Rm T8.

Kindy Enrolments 2021

Expressions of interest in enrolling children into our school's 4 year old Kindergarten Program for 2021 are now open.

Application for Enrolment forms are available on our website here <https://mrivervps.wa.edu.au/information/enrolments/applications/> or at the front office.

Forms should be submitted with a Birth Certificate, Immunisation History Statement and Proof of Residential. Any enquiries contact 9757 8500.



LJ SOCCER

AFTER SCHOOL SOCCER

ONLY \$89 FOR TERM 3
(9 SESSIONS)



THURSDAYS 3:30PM-AGE 4-6
FRIDAYS 3:30PM AGE 7-9
FRIDAYS 4:30PM GIRLS ONLY 8-12
MARGARET RIVER PRIMARY



Register your space now by emailing us
@ luke.ljsoccer@gmail.com

PHONE: 0490447819

WWW.LJSOCCER.COM.AU

Arts Margaret River

HAPPY HOLIDAY HUNT

Join us this school holidays for a fun-filled scavenger hunt!

THURSDAY 16 JULY 10AM



Visit fun places, answer questions, solve puzzles and activities then race to the finish line.

Suitable for all ages, the hunt starts and ends at the Arts Margaret River office.

Cost includes the scavenger hunt, a sausage sizzle, activities and prizes.



sausage
sizzle

prizes



games

puzzles



\$5 per child (no charge adults)

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Arts Margaret River: Margaret River Community Centre, Tunbridge St