

**5th June 2020**  
**Newsletter issue: 7**

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## Walking for Change

Last week National Reconciliation Week marked twenty years of shaping Australia's journey towards a more just, equitable and reconciled nation. It is a time for all Australians to learn about our shared histories, cultures, and achievements, and how to explore how each of us can contribute to achieving reconciliation in Australia.



*Emily Bowden, Ella Barnes and Saffi Harris were the 3 Year 4 girls in my class who organised the Reconciliation Walk this afternoon at lunchtime. The girls came to me last Thursday with the idea after doing a SOLE question on What is National Reconciliation Week and why do we celebrate it.*

*The students were inspired by the Sydney Bridge walk in 2000 where thousands of Indigenous and Non-indigenous Aussies came together and marched for reconciliation.*

*The girls led the walk today with approx 100 other students following them. They did a full lap of the school with the Aboriginal flag at the front, music playing through a portable speaker, lots of homemade and school made flags, streamers and posters and most importantly, lots of smiling, happy and caring faces celebrating together.*

*It was a great to see the student driven initiative have such a positive impact on the school community.*

*Written by Mr Murray T7*

### COVID Phase 3

The recent move to Phase 3 by the State Government has eased some restriction in the community and in schools. We are however limited to a maximum of 100 parents on the school site at any time. To ensure that we manage this number and keep everybody safe, only parents of Kindergarten and Pre-Primary students are permitted to drop off and pick up from classrooms. All others students will continue to use the pick-up and drop off points that they have been using all term. Please continue to sign students in and out through the office if they are arriving late or leaving early. Uniforms can still be ordered and collected from the office Monday – Friday. Additional cleaning staff will still be working on site throughout the day.

### Reconciliation Week

Students across the school have been learning about the importance of building relationships with everybody across our community and Reconciliation Week has been an important part of this learning. Thank you to everybody who has supported students and learning throughout Reconciliation Week as they have learnt more about the importance of Aboriginal Culture throughout Australia. The Reconciliation march that was organised by a group of Year 4 students this week was a great example of our students understanding this importance and wanting to do something about it themselves.

### Thank you

There has been a significant decrease in the number of influenza cases reported across the community this year. The good hygiene and social distancing practice that we are all sticking too is having the benefit of reducing the spread of colds and flu. If student are displaying symptoms of a cold or flu we thank you for keeping them at home until symptoms have cleared up.

*Aaron Thomas, Principal*

### Merit Certificates

Room 6 Jethro O'Doherty

Max Newman

Room 5 Molly Morrell

Kaahu Reihana

Room 9 Lola Socconi

Daisy Anne Lane

Room 10 Tilly Edwards

Room 14 Archer Willams

Romy Basford

Room 15 Jack Wilson

Molly Bolognini

Room 16 Laila Dunkling

Kean Waghorn

Room 17 Leroy Williams

Room 17 Jessica McDonald

Room T2 William Dunn

Pepper Mann

Room T12 Felix Gibbs

Kirrilee Hermon



### Golden Broom Award

Junior – Room 4

Senior – Room T11

### Bee-Bop-A-Lula

Year 6—Room 2





## Semester 1 Reports

Thank you again for your support throughout what has been a very unusual school semester. The COVID-19 pandemic is affecting our entire community and has presented us with extraordinary challenges in managing schooling during the first half of 2020. I am pleased that together, we have been able to make the best of this situation and ensure your child's safety and continuity of learning.

With the regular attendance of many students being lower over this time, the breadth and depth of the curriculum covered throughout Semester 1 may have been reduced. For this reason, schools are not required to include A to E grades on this year's Semester 1 student reports and any written comments may provide less information on their progress than usual.

Schooling is once again returning to normal and our students are engaging in the regular curriculum, in their usual classroom environment. Semester 2 reports will reflect this and therefore provide the usual, more detailed information on your child's progress and achievement.

Thank you for your continued support and encouragement as we work together to provide the best learning opportunities for our students. As we progress, I'll be sure to keep you updated with any new information.

Aaron Thomas

Principal



# Bushtucker Beauties

As part of Reconciliation Week last week, students spent the morning picking and tasting Midyim berries. These are an indigenous bushfood that is a favourite amongst aboriginal people for their sweet taste, similar in appearance and taste to blueberries. Students took cuttings and attempted to propagate the plants. If successful, they will go into the stall for sale in Spring.







# Building on Learning

After learning all about famous buildings in the Year 3 Structures Inquiry, Room 5 and 6 students took on a challenging design technologies project. They designed and created models of the famous structures they had researched, using recycled materials and lots of ingenuity. You can see the results for yourself.





# RUN CLUB

All Year 3 to 6 students are invited to participate in MRPS's Running Club. The club is for those that wish to build their endurance and stamina for the upcoming School Fun Run, the Interschool Cross



Country or for those that just like to run. Students will use individual QR codes to help track their progress, number of laps and total distance run.

Run Club will be held each Monday and Thursday mornings, commencing on Monday Week 7, the 8th of June. Sessions will be held on the school oval from 8:30am—8:50am. Students not wishing to participate will be expected to be at the classrooms as normal.

If you would like to join please see Ms Angell to register.



## Kindy Screening

As Community Health Nurses, keeping everyone safe is our priority during the Covid-19 Restriction time.

The School Entry Health Assessments for kindy students will be conducted in a slightly different format this term.

To allow us to make contact with every student, we will break the screening into two visits. At the first visit, we will check hearing, growth and teeth health. The vision will be checked later in the year.

We will be sending the Health result form home on both occasions.

We have started to book in the screening dates for all the schools, so please complete and return your child's Health Assessment form if you have not already done so.

Kind Regards,

The Naturaliste School Health Team

**School Dental Service contact details— 9757 8200/ 0407 914 864**

**Dental Therapy Centre, Tonkin Boulevard rapids Landing**



# Farm Life Fun



The topic for the Year 1 Inquiry this term is "Farm Life". Students are enjoying learning about what grows on farms, what food that they enjoy comes from farms. They are particularly enjoying about the animal part of farms. Here is what some of them have to say -

"I love learning about cows, and how milk can make butter."

"Cows have friends just like humans but they like their friends."

"Sheep wool makes clothes like jumpers."



## BABY FOOD JARS

The Kitchen Garden team has got a special secret project in mind... and to see it come to life we need your used baby food jars with lids. For all you carers out there of little ones, please keep your jars and drop them to the Margaret River Primary School front office on Forrest Road. Clean and label free would be great but we'll accept anything. And the smaller the better!

# 2 Weeks to go

## Win

### Your Sticker on our Recycling Bin!

Are you in Year 1-6 and can design a sticker to help others make the right choices when putting their waste in our recycling bins? One design from each cell will be selected and printed on stickers to be placed on our school recycling bins.

**USE YOUR IMAGINATION AND GET CREATIVE!**

All art and slogans must be your own. Entries need to be submitted on portrait A4 or A3 paper and completed at home.



### DO

Include on your sticker design:

- Clean Paper
- Clean Cardboard
- Clean Newspaper
- Clean Aluminium Cans
- Clean plastic bottles and containers with the symbols



**Entries are open until the 19th June. Please make sure your entry is in portrait format and is A3 or A4 size.**

**Please drop your artwork in to the front office.**

## Student Health and Wellbeing

*MRPS Code of Conduct incorporates six core values:*

***Cooperation, Empathy, Enthusiasm, Flexibility, Honesty and Respect***

### **Cooperation**

At Margaret River Primary School, one of our core values is Cooperation which is where we work together to achieve success.

You show cooperation when you work in a small group to accomplish a task, when you allow each person in a group to have a say, for cooperation to work, everyone has to be an active member of the team and do what they agree to do. Volunteer to do some jobs at home to help your family. When you play a team sport and work toward a common goal. In the playground encourage everyone to join in.

Remember, many hands make light work.

### **Self – Management**

It is important for your child to learn the personal and social skills that will help them to become more resilient and cope with problems and difficult situations that may come their way. Being able to manage strong feelings such as fear and anger, and turn these feelings into better ones. Find something funny in a setback or problem to help keep things in perspective. Develop a sense of purpose and practise positive self-talk. Provide children with opportunities to practise persistence, decision making; goal setting; problem predicting and solving and organisation skills.

*Let your child sort out their own problems*, sorting out conflicts with friends and peers are important skills for healthy social relationships. Encourage your child to talk about things that bother them. Learning to seek help when a problem can't be solved is an important lifelong skill. Let your child know that unhappy or difficult times are normal part of life and don't usually last for long.

- ⇒ Appropriate expression of emotions
- ⇒ Self-discipline to control impulses and persevere to overcome challenges
- ⇒ Responsibility for own behaviour
- ⇒ Organisational skills
- ⇒ Skills for setting, planning and achieving realistic goals
- ⇒ Age-appropriate levels of independence and initiative
- ⇒ Creativity and adaptability
- ⇒ Confidence to be courageous
- ⇒ Optimistic thinking
- ⇒ Normalising setbacks rather than personalising
- ⇒ Using humour in a helpful way
- ⇒ Be able to manage strong feelings such as fear and anger and turn these moods into better ones.
- ⇒ Be able to focus on the positive things in negative situations

**Thank you for playing a vital role in your child's road safety education.**

**For more information visit [www.sdera.wa.edu.au](http://www.sdera.wa.edu.au)**





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# PLAY RUGBY IN THE SOUTH WEST

## U6 - U12

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